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PORFOLIO AVAILABLE AT WWW.LIZDYKES.COM

LIZ DYKES

EXPERIENCE

McLane Advanced Technologies June 2008- Present
User Experience Designer Temple, TX

- Use strong process to define the user and create a design that meets their needs
- Design software interfaces that are intuitive and enjoyable for the user
- Facilitate team communication and ideation by conducting design sessions

Sensory Studios November 2007- June 2008
Sole Proprietorship Austin, TX

- Designed and created interactive websites and e-learning programs that engaged the audience
- Enhanced sites with search engine optimization

Alexandrina Management May 2007-November 2007
Design Analyst Austin, TX

- Managed content and appearance of www.eastave.net and alexandrinamgmt.com
- Ensured that websites were consistent with style and identity of the organization

KMFA Classical Radio 89.5 August 2006-May 2007
Music Programming Intern Austin, TX

- Prepared content for daily broadcast
- Aided with pledge drives and public relations
- Sent out promotional materials

John Pierson's Master Class January-May 2006
Audio Editor Austin, TX

- Edited raw interviews with Kevin Smith and Ross McElwee into shows for radio broadcast and podcast.
- Used ProTools to digitally edit hours of material into one hour segments

ExpertVillage.com May-August 2005
Video Producer Austin, TX

- Transcribed video clips for online publication at www.expertvillage.com
- Coordinated shoots with professionals for use as online content
- Shot digital video and edited with non-linear systems

Court Appointed Special Advocates (CASA) of Travis County January-May 2005
Photographer Austin, TX

- Worked as official photographer for non-profit organization
- Photographed events and people for promotional materials

EDUCATION

Bachelors of Science in Radio-Television-Film
The University of Texas at Austin
3.7 GPA

May 2007
Austin, TX

SKILLS

- Adobe Creative Suite, Visual Studio, CSS, XHTML, ProTools MS Office
- Works well in a team environment to produce strong solutions and results
- Strong written and verbal communication skills